SPRING TEACHER QUESTIONNAIRE B

*** NOTE ***

Teacher Catalog:

Each teacher in the ECLS-K Base-Year data can only have one valid Teacher Questionnaire Part B (TQB), either from round 1 or round 2. Therefore, the decision was made to only keep one set of TQB answers for each teacher. A crosswalk was made between round 1 and round 2, and those questions that were asked in round 1 and round 2 were combined and given the round 1 question number and variable name on the Electronic Codebook (eg., B2 READAR). Those questions that were only asked in round 1 were coded as -9 if the respondent had a round 2 Teacher Questionnaire Part B.

There are two flags on the ECB which will indicate whether the teacher has a round 1 Teacher Questionnaire B (B1TQUEX) or a round 2 Teacher Questionnaire B (B2TQUEX). For every teacher on the ECB, either B1TQUEX is 1 and B2TQUEX is 0, or B2TQUEX is 1 and B1TQUEX is 0.   From the two flags you can determine if the teacher has completed a round 1 or round 2 teacher questionnaire part B.

Child Catalog:

There are two sets of TQB information on the child catalog. The round 1 TQB information corresponds to the child's round 1 teacher and the round 2 TQB information corresponds to the child's round 2 teacher. In most cases, the teacher is the same and the round 2 TQB information will be a copy of the round 1 TQB information. There are some cases in which a child changed teachers, however, and in those cases, the information will be different across rounds. B1 and B2 in the child catalog have nothing to do with **when** (fall or spring) the information was collected; it only references whether the TQB information is related to the child's round 1 or round 2 teacher.

ECLS-K Electronic Codebook

Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES?
Q1A.TEACHER-DIRECTED WHOLE CLASS ACTIVITIES?

Variable Name	:	B2WHLCLS B2 Q1A TCHR-DIRECTED WHOLE CLASS ACTIVTS
Record Number	:	1
Position	:	5099-5100
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	1	0.0
HALF HOUR OR LESS	2	1,606	7.6
ABOUT ONE HOUR	3	6,505	30.6
ABOUT TWO HOURS	4	5,707	26.8
THREE HOURS OR MORE	5	3,294	15.5
NOT ASCERTAINED	-9	2,086	9.8
		2,061	9.7
		21,260	**100.0%**

Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES?
Q1B.TEACHER-DIRECTED SMALL GROUP ACTIVITIES?

Variable Name	:	B2SMLGRP B2 Q1B TCHR-DIRECTED SMALL GROUP ACTIVTS
Record Number	:	1
Position	:	5101-5102
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	266	1.3
HALF HOUR OR LESS	2	5,219	24.5
ABOUT ONE HOUR	3	7,540	35.5
ABOUT TWO HOURS	4	3,187	15.0
THREE HOURS OR MORE	5	643	3.0
NOT ASCERTAINED	-9	2,344	11.0
		2,061	9.7
		21,260	**100.0%**

Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES?
Q1C.TEACHER-DIRECTED INDIVIDUAL ACTIVITIES?

Variable Name	:	B2INDVDL B2 Q1C TCHR-DIRECTED INDIVIDUAL ACTIVTS
Record Number	:	1
Position	:	5103-5104
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	1,069	5.0
HALF HOUR OR LESS	2	10,321	48.5
ABOUT ONE HOUR	3	4,090	19.2
ABOUT TWO HOURS	4	822	3.9
THREE HOURS OR MORE	5	167	0.8
NOT ASCERTAINED	-9	2,730	12.8
		2,061	9.7
		21,260	**100.0%**

Q1.IN A TYPICAL DAY, HOW MUCH TIME DO THE CHILDREN SPEND IN THE FOLLOWING ACTIVITIES?
Q1D.CHILD-SELECTED ACTIVITIES?

Variable Name	:	B2CHCLDS B2 Q1D CHILD-SELECTED ACTIVITIES

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Record Number	**:**	1
Position	**:**	5105-5106
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NO TIME	1	415	2.0
HALF HOUR OR LESS	2	7,650	36.0
ABOUT ONE HOUR	3	7,068	33.2
ABOUT TWO HOURS	4	1,535	7.2
THREE HOURS OR MORE	5	277	1.3
NOT ASCERTAINED	-9	2,254	10.6
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2A.READING AREA WITH BOOKS

Variable Name	**:**	B2READAR	B2 Q2A READING AREA WITH BOOKS
Record Number	**:**	1	
Position	**:**	5107-5108	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	18,990	89.3
NO	2	126	0.6
NOT ASCERTAINED	-9	83	0.4
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2B.LISTENING CENTER

Variable Name	**:**	B2LISTNC	B2 Q2B LISTENING CENTER
Record Number	**:**	1	
Position	**:**	5109-5110	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	15,589	73.3
NO	2	3,484	16.4
NOT ASCERTAINED	-9	126	0.6
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2C.WRITING CENTER OR AREA

Variable Name	**:**	B2WRTCNT	B2 Q2C WRITING CENTER OR AREA
Record Number	**:**	1	
Position	**:**	5111-5112	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	16,943	79.7
NO	2	2,112	9.9
NOT ASCERTAINED	-9	144	0.7

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	2,061	9.7
	21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2D.POCKET CHART OR FLANNEL BOARD

Variable Name	:	B2PCKTCH B2 Q2D POCKET CHART OR FLANNEL
Record Number	:	1
Position	:	5113-5114
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	16,564	77.9
NO	2	2,461	11.6
NOT ASCERTAINED	-9	174	0.8
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2E.MATH AREA WITH MANIPULATIVES

Variable Name	:	B2MATHAR B2 Q2E MATH AREA WITH MANIPULA
Record Number	:	1
Position	:	5115-5116
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	18,165	85.4
NO	2	935	4.4
NOT ASCERTAINED	-9	99	0.5
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2F.AREA FOR PLAYING WITH PUZZLES AND BLOCKS (LEGOS, ETC.)

Variable Name	:	B2PLAYAR B2 Q2F AREA FOR PUZZLES/BLOCKS
Record Number	:	1
Position	:	5117-5118
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	18,775	88.3
NO	2	344	1.6
NOT ASCERTAINED	-9	80	0.4
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2G.WATER OR SAND TABLE

Variable Name	:	B2WATRSA B2 Q2G WATER OR SAND TABLE
Record Number	:	1
Position	:	5119-5120
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency
	Percent	

Response	Codes	Unweighted Frequency	Percent
YES	1	9,219	43.4
NO	2	9,840	46.3
NOT ASCERTAINED	-9	140	0.7
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2H.COMPUTER AREA

Variable Name	: B2COMPAR	B2 Q2H COMPUTER AREA
Record Number	: 1	
Position	: 5121-5122	
Format	: N2.0	
Comment	: Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	15,784	74.2
NO	2	3,303	15.5
NOT ASCERTAINED	-9	112	0.5
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2I.SCIENCE OR NATURE AREA WITH MANIPULATIVES

Variable Name	: B2SCIAR	B2 Q2I SCIENCE OR NATURE AREA
Record Number	: 1	
Position	: 5123-5124	
Format	: N2.0	
Comment	: Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	12,263	57.7
NO	2	6,676	31.4
NOT ASCERTAINED	-9	260	1.2
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2J.DRAMATIC PLAY AREA OR CORNER

Variable Name	: B2DRAMAR	B2 Q2J DRAMATIC PLAY AREA
Record Number	: 1	
Position	: 5125-5126	
Format	: N2.0	
Comment	: Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	15,914	74.9
NO	2	3,164	14.9
NOT ASCERTAINED	-9	121	0.6
		2,061	9.7
		21,260	**100.0%**

Q2.DOES YOUR CLASSROOM HAVE THE FOLLOWING INTEREST AREAS OR CENTERS FOR ACTIVITIES? IF YOU TEACH MORE THAN ONE CLASS, CONSIDER ALL CLASSES. Q2K.ART AREA

Variable Name	: B2ARTARE	B2 Q2K ART AREA
Record Number	: 1	
Position	: 5127-5128	
Format	: N2.0	

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Comment : Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	17,269	81.2
NO	2	1,833	8.6
NOT ASCERTAINED	-9	97	0.5
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3A.INDIVIDUAL CHILD'S ACHIEVEMENT RELATIVE TO THE REST OF THE CLASS

Variable Name	:	B2TOCLAS	B2 Q3A EVAL CHILD RELATIVE TO CLASS
Record Number	:	1	
Position	:	5129-5130	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	1,525	7.2
SOMEWHAT IMPORTANT	2	8,884	41.8
VERY IMPORTANT	3	5,981	28.1
EXTREMELY IMPORTANT	4	2,476	11.6
NOT APPLICABLE	5	92	0.4
NOT ASCERTAINED	-9	241	1.1
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3B. INDIVIDUAL CHILD'S ACHIEVEMENT RELATIVE TO LOCAL, STATE, OR PROFESSIONAL STANDARDS

Variable Name	:	B2TOSTND	B2 Q3B EVAL CHILD RELATIVE TO STANDARDS
Record Number	:	1	
Position	:	5131-5132	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	1,522	7.2
SOMEWHAT IMPORTANT	2	6,983	32.8
VERY IMPORTANT	3	6,780	31.9
EXTREMELY IMPORTANT	4	3,152	14.8
NOT APPLICABLE	5	416	2.0
NOT ASCERTAINED	-9	346	1.6
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3C.INDIVIDUAL IMPROVEMENT OR PROGRESS OVER PAST PERFORMANCE

Variable Name	:	B2IMPRVM	B2 Q3C EVAL CHILD'S IMPROVEMENT/PROGRESS
Record Number	:	1	
Position	:	5133-5134	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	53	0.2
SOMEWHAT IMPORTANT	2	527	2.5
VERY IMPORTANT	3	5,322	25.0
EXTREMELY IMPORTANT	4	12,966	61.0

NOT APPLICABLE	5	57	0.3
NOT ASCERTAINED	-9	274	1.3
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3D.EFFORT

Variable Name	**:**	B2EFFO B2 Q3D EVAL CHILD'S EFFORT
Record Number	**:**	1
Position	**:**	5135-5136
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	
		Percent	
NOT IMPORTANT	1	0	0.0
SOMEWHAT IMPORTANT	2	457	2.1
VERY IMPORTANT	3	6,088	28.6
EXTREMELY IMPORTANT	4	12,496	58.8
NOT APPLICABLE	5	17	0.1
NOT ASCERTAINED	-9	141	0.7
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3E.CLASS PARTICIPATION

Variable Name	**:**	B2CLASPA B2 Q3E EVAL CHILD'S CLASS PARTICIPATION
Record Number	**:**	1
Position	**:**	5137-5138
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	
		Percent	
NOT IMPORTANT	1	32	0.2
SOMEWHAT IMPORTANT	2	2,310	10.9
VERY IMPORTANT	3	9,712	45.7
EXTREMELY IMPORTANT	4	6,995	32.9
NOT APPLICABLE	5	21	0.1
NOT ASCERTAINED	-9	129	0.6
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3F.DAILY ATTENDANCE

Variable Name	**:**	B2ATTND B2 Q3F EVAL CHILD'S DAILY ATTENDANCE
Record Number	**:**	1
Position	**:**	5139-5140
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	
		Percent	
NOT IMPORTANT	1	206	1.0
SOMEWHAT IMPORTANT	2	1,429	6.7
VERY IMPORTANT	3	6,082	28.6
EXTREMELY IMPORTANT	4	11,232	52.8
NOT APPLICABLE	5	105	0.5
NOT ASCERTAINED	-9	145	0.7
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3G.CLASSROOM BEHAVIOR OR CONDUCT

1

Variable Name	:	B2BEHVR	B2 Q3G EVAL CHILD'S CLASS BEHAVIOR
Record Number	:	1	
Position	:	5141-5142	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
NOT IMPORTANT	1	45	0.2
SOMEWHAT IMPORTANT	2	818	3.8
VERY IMPORTANT	3	7,216	33.9
EXTREMELY IMPORTANT	4	10,961	51.6
NOT APPLICABLE	5	17	0.1
NOT ASCERTAINED	-9	142	0.7
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3H.COOPERATIVENESS WITH OTHER CHILDREN

Variable Name	:	B2COPRTV	B2 Q3H EVAL CHILD'S COOPERATIVENESS
Record Number	:	1	
Position	:	5143-5144	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
NOT IMPORTANT	1	25	0.1
SOMEWHAT IMPORTANT	2	1,030	4.8
VERY IMPORTANT	3	7,830	36.8
EXTREMELY IMPORTANT	4	10,207	48.0
NOT APPLICABLE	5	13	0.1
NOT ASCERTAINED	-9	94	0.4
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3I.ABILITY TO FOLLOW DIRECTIONS

Variable Name	:	B2FLLWDR	B2 Q3I EVAL ABILITY TO TAKE DIRECTIONS
Record Number	:	1	
Position	:	5145-5146	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
NOT IMPORTANT	1	6	0.0
SOMEWHAT IMPORTANT	2	420	2.0
VERY IMPORTANT	3	6,400	30.1
EXTREMELY IMPORTANT	4	12,262	57.7
NOT APPLICABLE	5	9	0.0
NOT ASCERTAINED	-9	102	0.5
		2,061	9.7
		21,260	**100.0%**

Q3.HOW IMPORTANT IS EACH OF THE FOLLOWING IN EVALUATING THE CHILDREN IN YOUR CLASS(ES)?
Q3J. OTHER METHOD USED IN EVALUATING CHILDREN (PLEASE SPECIFY):

Variable Name	:	B2OTMT	B2 Q3J EVAL USING OTHER METHOD
Record Number	:	1	
Position	:	5147-5148	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

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Response	Codes Percent	Unweighted Frequency	
NOT IMPORTANT	1	148	0.7
SOMEWHAT IMPORTANT	2	307	1.4
VERY IMPORTANT	3	1,650	7.8
EXTREMELY IMPORTANT	4	2,091	9.8
NOT APPLICABLE	5	3,059	14.4
NOT ASCERTAINED	-9	11,944	56.2
		2,061	9.7
		21,260	**100.0%**

Q4. WHICH OF THE FOLLOWING BEST DESCRIBES YOUR EVALUATION AND GRADING PRACTICES FOR DIFFERENT TYPES OF CHILDREN?

Variable Name	**:**	B2EVAL B2 Q4 TEACHER'S EVALUATION PRACTICES
Record Number	**:**	1
Position	**:**	5149-5150
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
SAME STANDARDS, EXCEPTIONS FOR NEEDS	1	10,141	47.7
DIFFERENT STANDARDS BASED ON TALENTS	2	5,392	25.4
EXACTLY THE SAME STANDARDS	3	3,305	15.5
NOT ASCERTAINED	-9	361	1.7
		2,061	9.7
		21,260	**100.0%**

Q5. HOW MANY HOURS DO YOU HAVE DESIGNATED AS PAID PREPARATION PERIODS PER WEEK?

Variable Name	**:**	B2PAIDPR B2 Q5 TEACHER'S PAID PREP HOURS PER WEEK
Record Number	**:**	1
Position	**:**	5151-5152
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
2 HOURS OR LESS PER WEEK	1	4,922	23.2
MORE THAN 2 HOURS BUT LESS THAN 5 A WEEK	2	8,039	37.8
5 TO 9 HOURS PER WEEK	3	3,428	16.1
10 TO 14 HOURS PER WEEK	4	480	2.3
15 OR MORE HOURS PER WEEK	5	188	0.9
NOT ASCERTAINED	-9	2,142	10.1
		2,061	9.7
		21,260	**100.0%**

Q6. OTHER THAN TIME SPENT DURING THE WORK DAY, HOW MANY HOURS A WEEK ON AVERAGE DO YOU SPEND PREPARING FOR THE CLASS(ES) YOU TEACH - FOR EXAMPLE, PREPARING LESSON PLANS, GRADING PAPERS?

Variable Name	**:**	B2NOPAYP B2 Q6 TEACHER'S UNPAID PREP HOURS A WEEK
Record Number	**:**	1
Position	**:**	5153-5154
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
2 HOURS OR LESS PER WEEK	1	636	3.0
MORE THAN 2 HOURS BUT LESS THAN 5 A WEEK	2	3,063	14.4
5 TO 9 HOURS PER WEEK	3	6,569	30.9
10 TO 14 HOURS PER WEEK	4	4,399	20.7

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15 OR MORE HOURS PER WEEK	5	2,721	12.8
NOT ASCERTAINED	-9	1,811	8.5
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7A.FINISHES TASKS

Variable Name	**:**	B2FNSHT	B2 Q7A K-READINESS: FINISHES TASKS
Record Number	**:**	1	
Position	**:**	5155-5156	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	199	0.9
NOT VERY IMPORTANT	2	835	3.9
SOMEWHAT IMPORTANT	3	7,882	37.1
VERY IMPORTANT	4	8,918	41.9
ESSENTIAL	5	1,118	5.3
NOT ASCERTAINED	-9	247	1.2
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7B.CAN COUNT TO 20 OR MORE

Variable Name	**:**	B2CNT20	B2 Q7B K-READINESS: COUNTS TO 20 OR MORE
Record Number	**:**	1	
Position	**:**	5157-5158	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	2,310	10.9
NOT VERY IMPORTANT	2	7,362	34.6
SOMEWHAT IMPORTANT	3	6,717	31.6
VERY IMPORTANT	4	2,107	9.9
ESSENTIAL	5	494	2.3
NOT ASCERTAINED	-9	209	1.0
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7C.TAKES TURNS AND SHARES

Variable Name	**:**	B2SHARE	B2 Q7C K-READINESS: TAKES TURNS / SHARES
Record Number	**:**	1	
Position	**:**	5159-5160	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	70	0.3
NOT VERY IMPORTANT	2	180	0.8
SOMEWHAT IMPORTANT	3	4,677	22.0
VERY IMPORTANT	4	11,240	52.9
ESSENTIAL	5	2,839	13.4
NOT ASCERTAINED	-9	193	0.9
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7D.HAS GOOD PROBLEM-SOLVING SKILLS

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Variable Name	:	B2PRBLMS	B2 Q7D K-READINESS: PRBLM SOLVING SKILLS		
Record Number	:	1			
Position	:	5161-5162			
Format	:	N2.0			
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.			

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	421	2.0
NOT VERY IMPORTANT	2	2,153	10.1
SOMEWHAT IMPORTANT	3	10,008	47.1
VERY IMPORTANT	4	5,739	27.0
ESSENTIAL	5	628	3.0
NOT ASCERTAINED	-9	250	1.2
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7E. IS ABLE TO USE PENCILS AND PAINT BRUSHES

Variable Name	:	B2PENCIL	B2 Q7E K-READINESS: USES PENCIL, BRUSHES		
Record Number	:	1			
Position	:	5163-5164			
Format	:	N2.0			
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.			

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	692	3.3
NOT VERY IMPORTANT	2	2,633	12.4
SOMEWHAT IMPORTANT	3	8,832	41.5
VERY IMPORTANT	4	5,558	26.1
ESSENTIAL	5	1,282	6.0
NOT ASCERTAINED	-9	202	1.0
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7F.IS NOT DISRUPTIVE OF THE CLASS

Variable Name	:	B2NOTDSR	B2 Q7F K-READINESS: IS NOT DISRUPTIVE		
Record Number	:	1			
Position	:	5165-5166			
Format	:	N2.0			
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.			

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	51	0.2
NOT VERY IMPORTANT	2	282	1.3
SOMEWHAT IMPORTANT	3	3,902	18.4
VERY IMPORTANT	4	10,572	49.7
ESSENTIAL	5	4,193	19.7
NOT ASCERTAINED	-9	199	0.9
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7G.KNOWS THE ENGLISH LANGUAGE

Variable Name	:	B2ENGLAN	B2 Q7G K-READINESS: KNOWS ENGLISH		
Record Number	:	1			
Position	:	5167-5168			
Format	:	N2.0			
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.			

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	940	4.4
NOT VERY IMPORTANT	2	1,946	9.2
SOMEWHAT IMPORTANT	3	6,553	30.8
VERY IMPORTANT	4	7,246	34.1
ESSENTIAL	5	2,265	10.7
NOT ASCERTAINED	-9	249	1.2
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7H.IS SENSITIVE TO OTHER CHILDREN'S FEELINGS

Variable Name	:	B2SENSTI	B2 Q7H K-READINESS: SENSITIVE TO OTHERS
Record Number	:	1	
Position	:	5169-5170	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	59	0.3
NOT VERY IMPORTANT	2	466	2.2
SOMEWHAT IMPORTANT	3	6,755	31.8
VERY IMPORTANT	4	9,938	46.7
ESSENTIAL	5	1,810	8.5
NOT ASCERTAINED	-9	171	0.8
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7I.SITS STILL AND PAYS ATTENTION

Variable Name	:	B2SITSTI	B2 Q7I K-READINESS: SITS STILL AND ALERT
Record Number	:	1	
Position	:	5171-5172	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	106	0.5
NOT VERY IMPORTANT	2	685	3.2
SOMEWHAT IMPORTANT	3	6,678	31.4
VERY IMPORTANT	4	9,038	42.5
ESSENTIAL	5	2,470	11.6
NOT ASCERTAINED	-9	222	1.0
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7J.KNOWS MOST OF THE LETTERS OF THE ALPHABET

Variable Name	:	B2ALPHBT	B2 Q7J K-READINESS: KNOWS MOST ALPHABET
Record Number	:	1	
Position	:	5173-5174	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NOT IMPORTANT	1	1,704	8.0
NOT VERY IMPORTANT	2	5,764	27.1

Response	Codes Percent	Unweighted Frequency	
SOMEWHAT IMPORTANT	3	7,645	36.0
VERY IMPORTANT	4	3,005	14.1
ESSENTIAL	5	896	4.2
NOT ASCERTAINED	-9	185	0.9
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7K.CAN FOLLOW DIRECTIONS

Variable Name	:	B2FOLWDR B2 Q7K K-READINESS: FOLLOW DIRECTIONS
Record Number	:	1
Position	:	5175-5176
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
NOT IMPORTANT	1	74	0.3
NOT VERY IMPORTANT	2	176	0.8
SOMEWHAT IMPORTANT	3	4,077	19.2
VERY IMPORTANT	4	10,899	51.3
ESSENTIAL	5	3,743	17.6
NOT ASCERTAINED	-9	230	1.1
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7L.IDENTIFIES PRIMARY COLORS AND SHAPES

Variable Name	:	B2IDCOLO B2 Q7L K-READINESS: NAMES COLORS, SHAPES
Record Number	:	1
Position	:	5177-5178
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
NOT IMPORTANT	1	885	4.2
NOT VERY IMPORTANT	2	3,785	17.8
SOMEWHAT IMPORTANT	3	8,195	38.5
VERY IMPORTANT	4	4,890	23.0
ESSENTIAL	5	1,308	6.2
NOT ASCERTAINED	-9	136	0.6
		2,061	9.7
		21,260	**100.0%**

Q7.HOW IMPORTANT DO YOU BELIEVE THE FOLLOWING CHARACTERISTICS ARE FOR A CHILD TO BE READY FOR KINDERGARTEN? Q7M.COMMUNICATES NEEDS, WANTS, AND THOUGHTS VERBALLY IN PRIMARY LANGUAGE

Variable Name	:	B2COMM B2 Q7M K-READINESS: TELLS NEEDS/THOUGHTS
Record Number	:	1
Position	:	5179-5180
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
NOT IMPORTANT	1	45	0.2
NOT VERY IMPORTANT	2	191	0.9
SOMEWHAT IMPORTANT	3	2,700	12.7
VERY IMPORTANT	4	10,066	47.3
ESSENTIAL	5	6,071	28.6
NOT ASCERTAINED	-9	126	0.6
		2,061	9.7
		21,260	**100.0%**

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8A.I (OR SOMEONE AT THE SCHOOL) PHONE OR SEND HOME INFORMATION ABOUT THE KINDERGARTEN PROGRAM TO PARENTS

Variable Name	:	B2INFOHO B2 Q8A KEEP HOME INFORMED OF PROGRAMS
Record Number	:	1
Position	:	5181-5182
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	16,619	78.2
NO	2	2,287	10.8
NOT ASCERTAINED	-9	293	1.4
		2,061	9.7
		21,260	**100.0%**

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8B.PRESCHOOLERS SPEND SOME TIME IN THE KINDERGARTEN CLASSROOM

Variable Name	:	B2INKNDR B2 Q8B GET PRESCHOOLERS IN K CLASS
Record Number	:	1
Position	:	5183-5184
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	8,103	38.1
NO	2	10,765	50.6
NOT ASCERTAINED	-9	331	1.6
		2,061	9.7
		21,260	**100.0%**

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8C.THE SCHOOL DAYS ARE SHORTENED AT THE BEGINNING OF THE SCHOOL YEAR

Variable Name	:	B2SHRTN B2 Q8C SHORTEN SCHOOLDAYS AT YEAR BEGIN
Record Number	:	1
Position	:	5185-5186
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	3,434	16.2
NO	2	15,573	73.3
NOT ASCERTAINED	-9	192	0.9
		2,061	9.7
		21,260	**100.0%**

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8D.PARENTS AND CHILDREN VISIT KINDERGARTEN PRIOR TO THE START OF THE SCHOOL YEAR

Variable Name	:	B2VSTK B2 Q8D SEE CHILD/PARENT AT K BEFORE
Record Number	:	1
Position	:	5187-5188
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

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Response	Codes	Unweighted Frequency	Percent
YES	1	15,276	71.9
NO	2	3,702	17.4
NOT ASCERTAINED	-9	221	1.0
		2,061	9.7
		21,260	**100.0%**

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8E.I (OR ANOTHER TEACHER) VISIT THE HOMES OF THE CHILDREN AT THE BEGINNING OF THE SCHOOL YEAR

Variable Name	:	B2HMEVST B2 Q8E SEE HOMES BEFORE YEAR BEGINNING
Record Number	:	1
Position	:	5189-5190
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	916	4.3
NO	2	18,068	85.0
NOT ASCERTAINED	-9	215	1.0
		2,061	9.7
		21,260	**100.0%**

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8F.PARENTS COME TO THE SCHOOL FOR ORIENTATION PRIOR TO THE START OF THE SCHOOL YEAR

Variable Name	:	B2PRNTOR B2 Q8F GIVE PARENTS ORIENTATION AT BEGIN
Record Number	:	1
Position	:	5191-5192
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	14,717	69.2
NO	2	4,263	20.1
NOT ASCERTAINED	-9	219	1.0
		2,061	9.7
		21,260	**100.0%**

Q8.IN SOME SCHOOLS, SPECIAL EFFORTS ARE MADE TO MAKE THE TRANSITION INTO KINDERGARTEN LESS DIFFICULT FOR CHILDREN. WHICH OF THE FOLLOWING ARE DONE IN YOUR SCHOOL? Q8G.OTHER TRANSITION ACTIVITIES (PLEASE DESCRIBE):

Variable Name	:	B2OTTRAN B2 Q8G GIVE OTHER TRANSITION ACTIVITIES
Record Number	:	1
Position	:	5193-5194
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	5,324	25.0
NO	2	13,803	64.9
NOT ASCERTAINED	-9	72	0.3
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9A.ATTENDING PRESCHOOL (FOR EXAMPLE, NURSERY, PREKINDERGARTEN, OR HEAD START) IS VERY IMPORTANT FOR SUCCESS IN KINDERGARTEN

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Variable Name	**:**	B2ATNDPR	B2 Q9A PRESCHOOL GOOD FOR KINDERGARTEN
Record Number	**:**	1	
Position	**:**	5195-5196	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	276	1.3
DISAGREE	2	1,892	8.9
NEITHER AGREE NOR DISAGREE	3	5,337	25.1
AGREE	4	6,978	32.8
STRONGLY AGREE	5	4,594	21.6
NOT ASCERTAINED	-9	122	0.6
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9B.CHILDREN WHO BEGIN FORMAL READING AND MATH INSTRUCTION IN PRESCHOOL WILL DO BETTER IN ELEMENTARY SCHOOL

Variable Name	**:**	B2FRMLIN	B2 Q9B PRESCH RD/MATH GOOD FOR SCHOOL
Record Number	**:**	1	
Position	**:**	5197-5198	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	1,197	5.6
DISAGREE	2	4,476	21.1
NEITHER AGREE NOR DISAGREE	3	7,412	34.9
AGREE	4	4,400	20.7
STRONGLY AGREE	5	1,573	7.4
NOT ASCERTAINED	-9	141	0.7
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9C.PARENTS SHOULD MAKE SURE THEIR CHILDREN KNOW THE ALPHABET BEFORE THEY START KINDERGARTEN

Variable Name	**:**	B2ALPHBF	B2 Q9C HAVE CHILD KNOW ALPHABET BEFORE K
Record Number	**:**	1	
Position	**:**	5199-5200	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	844	4.0
DISAGREE	2	5,648	26.6
NEITHER AGREE NOR DISAGREE	3	6,817	32.1
AGREE	4	4,679	22.0
STRONGLY AGREE	5	1,004	4.7
NOT ASCERTAINED	-9	207	1.0
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9D.MOST CHILDREN SHOULD LEARN TO READ IN KINDERGARTEN

Variable Name	**:**	B2LRNREA	B2 Q9D CHILD SHOULD LEARN READING IN K
Record Number	**:**	1	
Position	**:**	5201-5202	

Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	1,358	6.4
DISAGREE	2	6,165	29.0
NEITHER AGREE NOR DISAGREE	3	5,544	26.1
AGREE	4	4,876	22.9
STRONGLY AGREE	5	1,081	5.1
NOT ASCERTAINED	-9	175	0.8
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9E. PARENTS NEED HELP IN LEARNING HOW TO TEACH THEIR CHILDREN HOW TO READ

Variable Name	:	B2TCHPRN	B2 Q9E HELP PARENT TEACH CHILD TO READ
Record Number	:	1	
Position	:	5203-5204	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	330	1.6
DISAGREE	2	1,490	7.0
NEITHER AGREE NOR DISAGREE	3	3,872	18.2
AGREE	4	9,007	42.4
STRONGLY AGREE	5	4,315	20.3
NOT ASCERTAINED	-9	185	0.9
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9F.PARENTS SHOULD SET ASIDE TIME EVERY DAY FOR THEIR KINDERGARTEN CHILDREN TO PRACTICE SCHOOLWORK

Variable Name	:	B2PRCTWR	B2 Q9F PARENT GIVE CHILD HOME SCHOOLWORK
Record Number	:	1	
Position	:	5205-5206	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	590	2.8
DISAGREE	2	3,355	15.8
NEITHER AGREE NOR DISAGREE	3	2,736	12.9
AGREE	4	6,836	32.2
STRONGLY AGREE	5	5,533	26.0
NOT ASCERTAINED	-9	149	0.7
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9G.HOMEWORK SHOULD BE GIVEN TO KINDERGARTEN CHILDREN ALMOST EVERY DAY

Variable Name	:	B2HMWRK	B2 Q9G K STUDENTS GET DAILY HOMEWORK
Record Number	:	1	
Position	:	5207-5208	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

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Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	3,471	16.3
DISAGREE	2	7,471	35.1
NEITHER AGREE NOR DISAGREE	3	2,475	11.6
AGREE	4	3,843	18.1
STRONGLY AGREE	5	1,818	8.6
NOT ASCERTAINED	-9	121	0.6
		2,061	9.7
		21,260	**100.0%**

Q9.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON CHILDREN'S PREPARATION FOR SCHOOL. Q9H.PARENTS SHOULD READ TO THEIR CHILDREN AND PLAY COUNTING GAMES AT HOME REGULARLY

Variable Name	:	B2READAT B2 Q9H PARENT MUST READ, PLAY WITH CHILD
Record Number	:	1
Position	:	5209-5210
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	26	0.1
DISAGREE	2	4	0.0
NEITHER AGREE NOR DISAGREE	3	31	0.1
AGREE	4	2,709	12.7
STRONGLY AGREE	5	16,354	76.9
NOT ASCERTAINED	-9	75	0.4
		2,061	9.7
		21,260	**100.0%**

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10A.STAFF MEMBERS IN THIS SCHOOL GENERALLY HAVE SCHOOL SPIRIT

Variable Name	:	B2SCHSPR B2 Q10A STAFF HAVE SCHOOL SPIRIT
Record Number	:	1
Position	:	5211-5212
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	127	0.6
DISAGREE	2	741	3.5
NEITHER AGREE NOR DISAGREE	3	1,467	6.9
AGREE	4	9,761	45.9
STRONGLY AGREE	5	5,259	24.7
NOT ASCERTAINED	-9	1,844	8.7
		2,061	9.7
		21,260	**100.0%**

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10B.THE LEVEL OF CHILD MISBEHAVIOR (FOR EXAMPLE, NOISE, HORSEPLAY, OR FIGHTING IN THE HALLS OR CAFETERIA) IN THIS SCHOOL INTERFERES WITH MY TEACHING

Variable Name	:	B2MISBHV B2 Q10B CHILD MISBEHAVIOR AFFECTS TCHNG
Record Number	:	1
Position	:	5213-5214
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency
	Percent	

STRONGLY DISAGREE	1	5,695	26.8
DISAGREE	2	8,020	37.7
NEITHER AGREE NOR DISAGREE	3	1,797	8.5
AGREE	4	1,357	6.4
STRONGLY AGREE	5	463	2.2
NOT ASCERTAINED	-9	1,867	8.8
		2,061	9.7
		21,260	**100.0%**

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10C.MANY OF THE CHILDREN I TEACH ARE NOT CAPABLE OF LEARNING THE MATERIAL I AM SUPPOSED TO TEACH THEM

Variable Name	:	B2NOTCAP B2 Q10C CHILDREN INCAPABLE OF LEARNING
Record Number	:	1
Position	:	5215-5216
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	6,297	29.6
DISAGREE	2	8,743	41.1
NEITHER AGREE NOR DISAGREE	3	1,197	5.6
AGREE	4	877	4.1
STRONGLY AGREE	5	192	0.9
NOT ASCERTAINED	-9	1,893	8.9
		2,061	9.7
		21,260	**100.0%**

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10D.I FEEL ACCEPTED AND RESPECTED AS A COLLEAGUE BY MOST STAFF MEMBERS

Variable Name	:	B2ACCPTD B2 Q10D STAFF ACCEPT ME AS COLLEAGUE
Record Number	:	1
Position	:	5217-5218
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	89	0.4
DISAGREE	2	94	0.4
NEITHER AGREE NOR DISAGREE	3	488	2.3
AGREE	4	8,370	39.4
STRONGLY AGREE	5	8,307	39.1
NOT ASCERTAINED	-9	1,851	8.7
		2,061	9.7
		21,260	**100.0%**

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10E.TEACHERS IN THIS SCHOOL ARE CONTINUALLY LEARNING AND SEEKING NEW IDEAS

Variable Name	:	B2CNTNLR B2 Q10E STAFF LEARN/SEEK NEW IDEAS
Record Number	:	1
Position	:	5219-5220
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	74	0.3
DISAGREE	2	325	1.5
NEITHER AGREE NOR DISAGREE	3	1,193	5.6
AGREE	4	8,236	38.7

1

STRONGLY AGREE	5	7,545	35.5
NOT ASCERTAINED	-9	1,826	8.6
		2,061	9.7
		21,260	**100.0%**

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10F.ROUTINE ADMINISTRATIVE DUTIES AND PAPERWORK INTERFERE WITH MY JOB OF TEACHING

Variable Name	:	B2PAPRWR B2 Q10F PAPERWORK INTERFERES W/ TEACHING
Record Number	:	1
Position	:	5221-5222
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	1,408	6.6
DISAGREE	2	5,382	25.3
NEITHER AGREE NOR DISAGREE	3	4,474	21.0
AGREE	4	4,302	20.2
STRONGLY AGREE	5	1,665	7.8
NOT ASCERTAINED	-9	1,968	9.3
		2,061	9.7
		21,260	**100.0%**

Q10.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S CLIMATE. Q10G. PARENTS ARE SUPPORTIVE OF SCHOOL STAFF

Variable Name	:	B2PSUPP B2 Q10G PARENTS SUPPORT SCHOOL STAFF
Record Number	:	1
Position	:	5223-5224
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	40	0.2
DISAGREE	2	802	3.8
NEITHER AGREE NOR DISAGREE	3	2,361	11.1
AGREE	4	9,929	46.7
STRONGLY AGREE	5	4,182	19.7
NOT ASCERTAINED	-9	1,885	8.9
		2,061	9.7
		21,260	**100.0%**

Q11.AT YOUR SCHOOL, HOW MUCH INFLUENCE DO YOU THINK TEACHERS HAVE OVER SCHOOL POLICY IN AREAS SUCH AS DETERMINING DISCIPLINE POLICY, DECIDING HOW SOME SCHOOL FUNDS WILL BE SPENT, AND ASSIGNING CHILDREN TO CLASSES?

Variable Name	:	B2SCHPLC B2 Q11 HOW MUCH TEACHERS IMPACT POLICY
Record Number	:	1
Position	:	5225-5226
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NO INFLUENCE	1	820	3.9
SLIGHT INFLUENCE	2	2,743	12.9
SOME INFLUENCE	3	4,959	23.3
MODERATE INFLUENCE	4	4,428	20.8
A GREAT DEAL OF INFLUENCE	5	4,388	20.6
NOT ASCERTAINED	-9	1,861	8.8
		2,061	9.7
		21,260	**100.0%**

SPRING TEACHER QUESTIONNAIRE B

Q12.HOW MUCH CONTROL DO YOU FEEL YOU HAVE IN YOUR CLASSROOM OVER SUCH AREAS AS SELECTING SKILLS TO BE TAUGHT, DECIDING ABOUT TEACHING TECHNIQUES, AND DISCIPLINING CHILDREN?

Variable Name	:	B2CNTRLC	B2 Q12 HOW MUCH TCHRS CONTROL CURRICULUM
Record Number	:	1	
Position	:	5227-5228	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
NO CONTROL	1	66	0.3
SLIGHT CONTROL	2	426	2.0
SOME CONTROL	3	1,787	8.4
MODERATE CONTROL	4	4,304	20.2
A GREAT DEAL OF CONTROL	5	10,756	50.6
NOT ASCERTAINED	-9	1,860	8.7
		2,061	9.7
		21,260	**100.0%**

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13A. THE ACADEMIC STANDARDS AT THIS SCHOOL ARE TOO LOW

Variable Name	:	B2STNDLO	B2 Q13A ACADEMIC STANDARDS TOO LOW
Record Number	:	1	
Position	:	5229-5230	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	6,667	31.4
DISAGREE	2	8,094	38.1
NEITHER AGREE NOR DISAGREE	3	1,609	7.6
AGREE	4	640	3.0
STRONGLY AGREE	5	113	0.5
NOT ASCERTAINED	-9	2,076	9.8
		2,061	9.7
		21,260	**100.0%**

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13B.THERE IS BROAD AGREEMENT AMONG THE ENTIRE SCHOOL FACULTY ABOUT THE CENTRAL MISSION OF THE SCHOOL

Variable Name	:	B2MISSIO	B2 Q13B FACULTY ON MISSION
Record Number	:	1	
Position	:	5231-5232	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	223	1.0
DISAGREE	2	857	4.0
NEITHER AGREE NOR DISAGREE	3	2,158	10.2
AGREE	4	8,809	41.4
STRONGLY AGREE	5	5,085	23.9
NOT ASCERTAINED	-9	2,067	9.7
		2,061	9.7
		21,260	**100.0%**

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13C.THE SCHOOL ADMINISTRATOR KNOWS WHAT KIND OF SCHOOL HE/SHE WANTS AND HAS COMMUNICATED IT TO THE STAFF

Variable Name	:	B2ALLKNO	B2 Q13C SCH ADMIN COMMUNICATES VISION

SPRING TEACHER QUESTIONNAIRE B

Record Number	**:**	1
Position	**:**	5233-5234
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	298	1.4
DISAGREE	2	543	2.6
NEITHER AGREE NOR DISAGREE	3	1,848	8.7
AGREE	4	8,061	37.9
STRONGLY AGREE	5	6,433	30.3
NOT ASCERTAINED	-9	2,016	9.5
		2,061	9.7
		21,260	**100.0%**

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13D.THE SCHOOL ADMINISTRATOR DEALS EFFECTIVELY WITH PRESSURES FROM OUTSIDE THE SCHOOL (FOR EXAMPLE, BUDGET, PARENTS, SCHOOL BOARD) THAT MIGHT OTHERWISE AFFECT MY TEACHING

Variable Name	**:**	B2PRESSU B2 Q13D SCH ADMIN HANDLES OUTSD PRESSURE
Record Number	**:**	1
Position	**:**	5235-5236
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	318	1.5
DISAGREE	2	1,206	5.7
NEITHER AGREE NOR DISAGREE	3	2,825	13.3
AGREE	4	8,010	37.7
STRONGLY AGREE	5	4,781	22.5
NOT ASCERTAINED	-9	2,059	9.7
		2,061	9.7
		21,260	**100.0%**

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13E.THE SCHOOL ADMINISTRATOR SETS PRIORITIES, MAKES PLANS, AND SEES THAT THEY ARE CARRIED OUT

Variable Name	**:**	B2PRIORI B2 Q13E SCH ADMIN PRIORITIZES WELL
Record Number	**:**	1
Position	**:**	5237-5238
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	295	1.4
DISAGREE	2	1,052	4.9
NEITHER AGREE NOR DISAGREE	3	2,303	10.8
AGREE	4	8,531	40.1
STRONGLY AGREE	5	4,933	23.2
NOT ASCERTAINED	-9	2,085	9.8
		2,061	9.7
		21,260	**100.0%**

Q13.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ABOUT YOUR SCHOOL'S ENVIRONMENT. Q13F.THE SCHOOL ADMINISTRATION'S BEHAVIOR TOWARD THE STAFF IS SUPPORTIVE AND ENCOURAGING

Variable Name	**:**	B2ENCOUR B2 Q13F SCH ADMIN ENCOURAGES STAFF
Record Number	**:**	1
Position	**:**	5239-5240

| **Format** | : | N2.0 |
| **Comment** | : | Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument. |

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	336	1.6
DISAGREE	2	805	3.8
NEITHER AGREE NOR DISAGREE	3	1,995	9.4
AGREE	4	7,180	33.8
STRONGLY AGREE	5	6,812	32.0
NOT ASCERTAINED	-9	2,071	9.7
		2,061	9.7
		21,260	**100.0%**

Q14.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q14A. I REALLY ENJOY MY PRESENT TEACHING JOB

Variable Name	:	B2ENJOY	B2 Q14A TEACHER ENJOYS PRESENT TCHNG JOB
Record Number	:	1	
Position	:	5241-5242	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	82	0.4
DISAGREE	2	141	0.7
NEITHER AGREE NOR DISAGREE	3	598	2.8
AGREE	4	6,186	29.1
STRONGLY AGREE	5	11,948	56.2
NOT ASCERTAINED	-9	244	1.1
		2,061	9.7
		21,260	**100.0%**

Q14.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q14B.I AM CERTAIN I AM MAKING A DIFFERENCE IN THE LIVES OF THE CHILDREN I TEACH

Variable Name	:	B2MKDIFF	B2 Q14B TCHR MAKES DIFF IN CHDN LIVES
Record Number	:	1	
Position	:	5243-5244	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
STRONGLY DISAGREE	1	40	0.2
DISAGREE	2	17	0.1
NEITHER AGREE NOR DISAGREE	3	335	1.6
AGREE	4	6,771	31.8
STRONGLY AGREE	5	11,822	55.6
NOT ASCERTAINED	-9	214	1.0
		2,061	9.7
		21,260	**100.0%**

Q14.PLEASE INDICATE THE EXTENT TO WHICH YOU AGREE WITH EACH OF THE FOLLOWING STATEMENTS ON TEACHING. Q14C.IF I COULD START OVER, I WOULD CHOOSE TEACHING AGAIN AS MY CAREER

Variable Name	:	B2TEACH	B2 Q14C TEACHER WOULD CHOOSE TCHNG AGAIN
Record Number	:	1	
Position	:	5245-5246	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent

STRONGLY DISAGREE	1	257	1.2
DISAGREE	2	594	2.8
NEITHER AGREE NOR DISAGREE	3	1,794	8.4
AGREE	4	4,782	22.5
STRONGLY AGREE	5	11,489	54.0
NOT ASCERTAINED	-9	283	1.3
		2,061	9.7
		21,260	**100.0%**

Q15.WHAT IS YOUR GENDER?

Variable Name	:	B2TGEND B2 Q15 TEACHER'S GENDER
Record Number	:	1
Position	:	5247-5248
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
MALE	1	349	1.6
FEMALE	2	18,643	87.7
NOT ASCERTAINED	-9	207	1.0
		2,061	9.7
		21,260	**100.0%**

Q16.IN WHAT YEAR WERE YOU BORN?

Variable Name	:	B2YRBORN B2 Q16 TEACHER'S YEAR OF BIRTH
Record Number	:	1
Position	:	5249-5252
Format	:	N4.0
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
1940 - 1974	1940 - 1974	17,643	83.0
NOT ASCERTAINED	-9	657	3.1
		2,960	13.9
		21,260	**100.0%**

Q17.ARE YOU OF HISPANIC OR LATINO ORIGIN?

Variable Name	:	B2HISP B2 Q17 HISPANIC OR LATINO
Record Number	:	1
Position	:	5253-5254
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
YES	1	1,174	5.5
NO	2	17,607	82.8
NOT ASCERTAINED	-9	418	2.0
		2,061	9.7
		21,260	**100.0%**

Q18.WHICH BEST DESCRIBES YOUR RACE? AMERICAN INDIAN OR ALASKA NATIVE

Variable Name	:	B2RACE1 B1 Q18 NATIVE AMERICAN OR PACIF ISLANDER
Record Number	:	1
Position	:	5255-5256
Format	:	N2.0
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	265	1.2
NO	2	17,196	80.9
NOT ASCERTAINED	-9	839	3.9
		2,960	13.9
		21,260	**100.0%**

Q18.WHICH BEST DESCRIBES YOUR RACE? ASIAN

Variable Name	:	B2RACE2	B2 Q18 ASIAN
Record Number	:	1	
Position	:	5257-5258	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	454	2.1
NO	2	17,855	84.0
NOT ASCERTAINED	-9	890	4.2
		2,061	9.7
		21,260	**100.0%**

Q18.WHICH BEST DESCRIBES YOUR RACE? BLACK OR AFRICAN AMERICAN

Variable Name	:	B2RACE3	B2 Q18 BLACK OR AFRICAN AMERICAN
Record Number	:	1	
Position	:	5259-5260	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
YES	1	1,273	6.0
NO	2	17,036	80.1
NOT ASCERTAINED	-9	890	4.2
		2,061	9.7
		21,260	**100.0%**

Q18.WHICH BEST DESCRIBES YOUR RACE? NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Variable Name	:	B2RACE4	B2 Q18 NATIVE HAWAIIAN OR OTHER PAC IS
Record Number	:	1	
Position	:	5261-5262	
Format	:	N2.0	
Comment	:	This data suppressed for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
DATA SUPPRESSED	-2	18,300	86.1
		2,960	13.9
		21,260	**100.0%**

Q18.WHICH BEST DESCRIBES YOUR RACE? WHITE

Variable Name	:	B2RACE5	B2 Q18 WHITE
Record Number	:	1	
Position	:	5263-5264	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
YES	1	16,410	77.2
NO	2	1,899	8.9
NOT ASCERTAINED	-9	890	4.2
		2,061	9.7
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19A.PRESCHOOL OR HEAD START

Variable Name	:	B2YRSPRE B2 Q19A YRS TEACHER TAUGHT PRESCHOOL
Record Number	:	1
Position	:	5265-5269
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
0 - 15	0 - 15	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19B.KINDERGARTEN (INCLUDING TRANSITIONAL/READINESS KINDERGARTEN AND TRANSITIONAL/PRE-1ST GRADE)

Variable Name	:	B2YRSKIN B2 Q19B YRS TEACHER TAUGHT KINDERGARTEN
Record Number	:	1
Position	:	5270-5274
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
0 - 30	0 - 30	18,198	85.6
NOT ASCERTAINED	-9	102	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19C.FIRST GRADE

Variable Name	:	B2YRSFST B2 Q19C YRS TEACHER TAUGHT FIRST GRADE
Record Number	:	1
Position	:	5275-5279
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes Percent	Unweighted Frequency	
0 - 15	0 - 15	18,198	85.6
NOT ASCERTAINED	-9	102	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19D.SECOND THROUGH FIFTH GRADE

Variable Name	:	B2YRS2T5 B2 Q19D YRS TEACHER TAUGHT 2 TO 5 GRADE
Record Number	:	1

Position	:	5280-5284	
Format	:	N5.2	
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
0 - 15	0 - 15	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19E.SIXTH GRADE OR HIGHER

Variable Name	:	B2YRS6PL	B2 Q19E YRS TEACHER TAUGHT 6 GRADE OR UP
Record Number	:	1	
Position	:	5285-5289	
Format	:	N5.2	
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
0 - 10	0 - 10	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19F.ENGLISH AS A SECOND LANGUAGE (ESL) PROGRAM

Variable Name	:	B2YRSESL	B2 Q19F YRS TEACHER TAUGHT ESL
Record Number	:	1	
Position	:	5290-5294	
Format	:	N5.2	
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
0 - 10	0 - 10	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19G.BILINGUAL EDUCATION PROGRAM

Variable Name	:	B2YRSBIL	B2 Q19G YRS TEACHER TAUGHT BILINGUAL ED
Record Number	:	1	
Position	:	5295-5299	
Format	:	N5.2	
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes Percent	Unweighted Frequency	
0 - 10	0 - 10	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING

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GRADES AND PROGRAMS? Q19H.SPECIAL EDUCATION PROGRAM

Variable Name	:	B2YRSSPE B2 Q19H YRS TEACHER TAUGHT SPECIAL ED
Record Number	:	1
Position	:	5300-5304
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
0 - 10	0 - 10	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19I.PHYSICAL EDUCATION PROGRAM

Variable Name	:	B2YRSPE B2 Q19I YRS TEACHER TAUGHT PHYSICAL ED
Record Number	:	2
Position	:	1-5
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
0 - 5	0 - 5	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q19. COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT EACH OF THE FOLLOWING GRADES AND PROGRAMS? Q19J.ART OR MUSIC PROGRAM

Variable Name	:	B2YRSART B2 Q19J YRS TEACHER TAUGHT ART OR MUSIC
Record Number	:	2
Position	:	6-10
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
0 - 5	0 - 5	18,197	85.6
NOT ASCERTAINED	-9	103	0.5
		2,960	13.9
		21,260	**100.0%**

Q20.COUNTING THIS SCHOOL YEAR, HOW MANY YEARS HAVE YOU TAUGHT IN YOUR CURRENT SCHOOL INCLUDING PART-TIME TEACHING?

Variable Name	:	B2YRSCH B2 Q20 YRS TEACHER TAUGHT AT THIS SCHOOL
Record Number	:	2
Position	:	11-15
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
0 - 30	0 - 30	18,077	85.0
NOT ASCERTAINED	-9	223	1.0
		2,960	13.9

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	21,260	**100.0%**

Q21.WHAT IS THE HIGHEST LEVEL OF EDUCATION YOU HAVE COMPLETED?

Variable Name	**:**	B2HGHSTD B2 Q21 HIGHEST ED LEVEL TEACHER ACHIEVED
Record Number	**:**	2
Position	**:**	16-17
Format	**:**	N2.0
Comment	**:**	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
HIGH SCHOOL/ASSOCIATE'S DEGREE/BACHELOR'S DEGREE	1	5,176	24.3
AT LEAST ONE YEAR BEYOND BACHELOR'S	2	6,093	28.7
MASTER'S DEGREE	3	5,091	23.9
EDUCATION SPECIALIST/PROFESSIONAL DIPLOMA	4	839	3.9
DOCTORATE	5	24	0.1
NOT ASCERTAINED	-9	1,077	5.1
		2,960	13.9
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22A.EARLY CHILDHOOD EDUCATION

Variable Name	**:**	B2EARLY B2 Q22A TEACHERS EARLY EDUCATION COURSES
Record Number	**:**	2
Position	**:**	18-19
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
0	0	1,680	7.9
1	1	1,102	5.2
2	2	1,832	8.6
3	3	1,778	8.4
4	4	1,399	6.6
5	5	818	3.8
6+	6	9,354	44.0
NOT ASCERTAINED	-9	1,236	5.8
		2,061	9.7
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS?
Q22B.ELEMENTARY EDUCATION

Variable Name	**:**	B2ELEM B2 Q22B TEACHER'S ELEMENTARY ED COURSES
Record Number	**:**	2
Position	**:**	20-21
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
0	0	711	3.3
1	1	369	1.7
2	2	567	2.7
3	3	641	3.0
4	4	710	3.3
5	5	731	3.4
6+	6	14,310	67.3
NOT ASCERTAINED	-9	1,160	5.5
		2,061	9.7
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22C.SPECIAL

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EDUCATION

Variable Name	**:**	B2SPECED	B2 Q22C TEACHER'S SPECIAL ED COURSES
Record Number	**:**	2	
Position	**:**	22-23	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
0	0	4,886	23.0
1	1	4,036	19.0
2	2	2,944	13.8
3	3	1,528	7.2
4	4	710	3.3
5	5	415	2.0
6+	6	2,047	9.6
NOT ASCERTAINED	-9	2,633	12.4
		2,061	9.7
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22D.ENGLISH AS A SECOND LANGUAGE (ESL)

Variable Name	**:**	B2ESL	B2 Q22D TEACHER'S ESL COLLEGE COURSES
Record Number	**:**	2	
Position	**:**	24-25	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
0	0	12,108	57.0
1	1	1,339	6.3
2	2	609	2.9
3	3	539	2.5
4	4	303	1.4
5	5	164	0.8
6+	6	707	3.3
NOT ASCERTAINED	-9	3,430	16.1
		2,061	9.7
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22E.CHILD DEVELOPMENT

Variable Name	**:**	B2DEVLP	B2 Q22E TEACHERS CHD DEVELOPMENT COURSES
Record Number	**:**	2	
Position	**:**	26-27	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Unweighted Frequency	Percent
0	0	646	3.0
1	1	2,158	10.2
2	2	4,017	18.9
3	3	3,504	16.5
4	4	1,832	8.6
5	5	775	3.6
6+	6	4,928	23.2
NOT ASCERTAINED	-9	1,339	6.3
		2,061	9.7
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22F.METHODS OF TEACHING READING

Variable Name	:	B2MTHDRD	B2 Q22F TEACHER'S TEACH-READING COURSES
Record Number	:	2	
Position	:	28-29	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Percent	Unweighted Frequency
0	0	700	3.3
1	1	2,692	12.7
2	2	4,461	21.0
3	3	3,348	15.7
4	4	1,833	8.6
5	5	961	4.5
6+	6	4,022	18.9
NOT ASCERTAINED	-9	1,182	5.6
		2,061	9.7
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22G.METHODS OF TEACHING MATHEMATICS

Variable Name	:	B2MTHDMA	B2 Q22G TEACHER'S TEACH-MATH COURSES
Record Number	:	2	
Position	:	30-31	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Percent	Unweighted Frequency
0	0	1,123	5.3
1	1	4,551	21.4
2	2	4,717	22.2
3	3	3,311	15.6
4	4	1,481	7.0
5	5	556	2.6
6+	6	2,229	10.5
NOT ASCERTAINED	-9	1,231	5.8
		2,061	9.7
		21,260	**100.0%**

Q22.HOW MANY COLLEGE COURSES HAVE YOU COMPLETED IN THE FOLLOWING AREAS? Q22H.METHODS OF TEACHING SCIENCE

Variable Name	:	B2MTHDSC	B2 Q22F TEACHER'S TEACH-SCIENCE COURSES
Record Number	:	2	
Position	:	32-33	
Format	:	N2.0	
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response	Codes	Percent	Unweighted Frequency
0	0	1,835	8.6
1	1	6,422	30.2
2	2	4,125	19.4
3	3	2,378	11.2
4	4	1,149	5.4
5	5	310	1.5
6+	6	1,671	7.9
NOT ASCERTAINED	-9	1,309	6.2
		2,061	9.7
		21,260	**100.0%**

Q23.WHAT TYPE OF TEACHING CERTIFICATION DO YOU HAVE?

| **Variable Name** | : | B2TYPCER | B2 Q23 TEACHER'S CERTIFICATION TYPE |

SPRING TEACHER QUESTIONNAIRE B

Record Number	**:**	2
Position	**:**	34-35
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
NONE	1	673	3.2
TEMPORARY/PROBATIONAL CERTIFICATION	2	1,766	8.3
ALTERNATIVE PROGRAM CERTIFICATION	3	344	1.6
REGULAR CERTIFICATION, LESS THAN HIGHEST	4	4,025	18.9
HIGHEST CERTIFICATION AVAILABLE	5	11,623	54.7
NOT ASCERTAINED	-9	768	3.6
		2,061	9.7
		21,260	**100.0%**

Q24.IN WHAT AREAS ARE YOU CERTIFIED? Q24A.ELEMENTARY EDUCATION

Variable Name	**:**	B2ELEMCT B2 Q24A CERTIFICATION: ELEMENTARY ED
Record Number	**:**	2
Position	**:**	36-37
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	15,538	73.1
NO	2	2,992	14.1
NOT ASCERTAINED	-9	669	3.1
		2,061	9.7
		21,260	**100.0%**

Q24.IN WHAT AREAS ARE YOU CERTIFIED? Q24B.EARLY CHILDHOOD

Variable Name	**:**	B2ERLYCT B2 Q24B CERTIFICATION: EARLY EDUCATION
Record Number	**:**	2
Position	**:**	38-39
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	9,646	45.4
NO	2	8,968	42.2
NOT ASCERTAINED	-9	585	2.8
		2,061	9.7
		21,260	**100.0%**

Q24.IN WHAT AREAS ARE YOU CERTIFIED? Q24C. OTHER (PLEASE SPECIFY):

Variable Name	**:**	B2OTHCRT B2 Q24C CERTIFICATION: OTHER (SPECIFY)
Record Number	**:**	2
Position	**:**	40-41
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	4,957	23.3
NO	2	14,067	66.2
NOT ASCERTAINED	-9	175	0.8
		2,061	9.7
		21,260	**100.0%**

SPRING TEACHER QUESTIONNAIRE B

Q25.DATE QUESTIONNAIRE COMPLETED: MONTH

Variable Name	**:**	B2MMCOMP B2 Q25 DATE QUESTIONNAIRE ENDED: MONTH
Record Number	**:**	2
Position	**:**	42-43
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
JANUARY	1	18	0.1
FEBRUARY	2	7	0.0
MARCH	3	228	1.1
APRIL	4	939	4.4
MAY	5	384	1.8
JUNE	6	72	0.3
JULY	7	56	0.3
AUGUST	8	4	0.0
SEPTEMBER	9	2,932	13.8
OCTOBER	10	9,468	44.5
NOVEMBER	11	4,332	20.4
DECEMBER	12	396	1.9
NOT ASCERTAINED	-9	363	1.7
		2,061	9.7
		21,260	**100.0%**

Q25.DATE QUESTIONNAIRE COMPLETED: DAY

Variable Name	**:**	B2DDCOMP B2 Q25 DATE QUESTIONNAIRE ENDED: DAY
Record Number	**:**	2
Position	**:**	44-45
Format	**:**	N2.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1 - 31	1 - 31	18,833	88.6
NOT ASCERTAINED	-9	366	1.7
		2,061	9.7
		21,260	**100.0%**

Q25.DATE QUESTIONNAIRE COMPLETED: YEAR

Variable Name	**:**	B2YYCOMP B2 Q25 DATE QUESTIONNAIRE ENDED: YEAR
Record Number	**:**	2
Position	**:**	46-49
Format	**:**	N4.0
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
1998	1998	17,143	80.6
1999	1999	1,721	8.1
NOT ASCERTAINED	-9	335	1.6
		2,061	9.7
		21,260	**100.0%**

SPRING TEACHER QUESTIONNAIRE B

Variable Name	**:**	CHILDID	CHILD IDENTIFICATION NUMBER
Record Number	**:**	1	
Position	**:**	1-8	
Format	**:**	C8	
Comment	**:**		

Response		Codes	Unweighted Frequency	
		Percent		
CHILD ID			21,260	100.0
			21,260	**100.0%**

Variable Name	**:**	F1CLASS	F1 CHILD PROGRAM TYPE FROM FMS(AM/PM/AD)
Record Number	**:**	1	
Position	**:**	17-17	
Format	**:**	N1.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response		Codes	Unweighted Frequency	
		Percent		
AM - MORNING		1	5,253	24.7
PM - AFTERNOON		2	3,531	16.6
AD - ALL DAY		3	11,012	51.8
			1,464	6.9
			21,260	**100.0%**

Variable Name	**:**	F2CLASS	F2 CHILD PROGRAM TYPE FROM FMS(AM/PM/AD)
Record Number	**:**	1	
Position	**:**	18-19	
Format	**:**	N2.0	
Comment	**:**	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.	

Response		Codes	Unweighted Frequency	
		Percent		
AM - MORNING		1	5,268	24.8
PM - AFTERNOON		2	3,493	16.4
AD - ALL DAY		3	11,313	53.2
NOT ASCERTAINED		-9	1,118	5.3
			68	0.3
			21,260	**100.0%**

Variable Name	**:**	GENDER	CHILD COMPOSITE GENDER
Record Number	**:**	1	
Position	**:**	56-57	
Format	**:**	N2.0	
Comment	**:**		

Response		Codes	Unweighted Frequency	
		Percent		
MALE		1	10,866	51.1
FEMALE		2	10,381	48.8
NOT ASCERTAINED		-9	13	0.1
			21,260	**100.0%**

Variable Name	**:**	RACE	CHILD COMPOSITE RACE
Record Number	**:**	1	
Position	**:**	58-59	
Format	**:**	N2.0	
Comment	**:**		

SPRING TEACHER QUESTIONNAIRE B

Response	Codes	Unweighted Frequency	Percent
WHITE, NON-HISPANIC	1	11,741	55.2
BLACK OR AFRICAN AMERICAN, NON-HISPANIC	2	3,210	15.1
HISPANIC, RACE SPECIFIED	3	1,757	8.3
HISPANIC, RACE NOT SPECIFIED	4	2,005	9.4
ASIAN	5	1,364	6.4
NATIVE HAWAIIAN, OTHER PACIFIC ISLANDER	6	220	1.0
AMERICAN INDIAN OR ALASKA NATIVE	7	379	1.8
MORE THAN ONE RACE, NON HISPANIC	8	514	2.4
NOT APPLICABLE	-1	0	0.0
NOT ASCERTAINED	-9	70	0.3
		21,260	**100.0%**

Variable Name	:	R1_KAGE R1 COMPOSITE CHILD ASSESSMENT AGE(MNTHS)
Record Number	:	1
Position	:	60-64
Format	:	N5.2
Comment	:	This data recoded for respondent confidentiality. Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
54 - 79	54 - 79	19,114	89.9
NOT ASCERTAINED	-9	682	3.2
		1,464	6.9
		21,260	**100.0%**

Variable Name	:	P1FIRKDG P1 FIRST-TIME KINDERGARTENER
Record Number	:	1
Position	:	832-833
Format	:	N2.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
YES	1	17,219	81.0
NO	2	850	4.0
DON'T KNOW	-8	20	0.1
NOT ASCERTAINED	-9	8	0.0
		3,163	14.9
		21,260	**100.0%**

Variable Name	:	WKSESQ5 WK CATEGORICAL SES MEASURE
Record Number	:	1
Position	:	958-958
Format	:	N1.0
Comment	:	Blanks (no value) in the frequency distribution indicate nonresponse for the entire instrument.

Response	Codes	Unweighted Frequency	Percent
FIRST QUINTILE	1	3,770	17.7
SECOND QUINTILE	2	3,900	18.3
THIRD QUINTILE	3	3,973	18.7
FOURTH QUINTILE	4	4,138	19.5
FIFTH QUINTILE	5	4,360	20.5
		1,119	5.3
		21,260	**100.0%**

Variable Name	:	S2KPUPRI S2 PUBLIC OR PRIVATE SCHOOL
Record Number	:	1

SPRING TEACHER QUESTIONNAIRE B

Position **:** 1025-1026
Format **:** N2.0
Comment **:**

Response	Codes	Unweighted Frequency	Percent
PUBLIC	1	16,665	78.4
PRIVATE	2	4,595	21.6
NOT ASCERTAINED	-9	0	0.0
		21,260	**100.0%**